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BULLETIN

SUMMER SESSION 1917

June 11 to July 20

West Tennessee
State Normal School

MEMPHIS, TENN.

VOL. VI.

MARCH 1917

NO. 1.



PUBLISHED BY AUTHORITY
OF THE
STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION

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BULLETIN

West Tennessee State Normal School

MEMPHIS, TENNESSEE

Published Quarterly by Authority of the State Board of Education

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Vol. VI.

MARCH, 1917

No. 1

ANNOUNCEMENT OF SUMMER SCHOOL

FIFTH SUMMER SESSION

The fifth Summer Session of the West Tennessee State Normal School will open Monday, June 11, 1917, at 7:30 a. m., and continue six weeks, closing July 20. The purpose of the Summer School is to give teachers, especially those of West Tennessee, the opportunity for study and improvement during the vacation period. The work will be arranged so that teachers can add to their scholarship and professional equipment by taking regular or review courses. The Summer Session will also give opportunity to ambitious students to earn additional credits on regular courses, thus shortening the time required for certification; and to students who have failed to do satisfactorily the work in any term to overcome their deficiencies and continue their studies.

The Summer Sessions of the Normal School have been highly successful, both in point of attendance—more than 600 having registered last Summer—and the character of work done. The attendants at the Summer term are for the most part teachers of experience who take advantage of their vacation to better prepare for the next year. Many teachers of West Tennessee have been present at every Summer term. They are expected to attend again this year and it is certain that they will be joined

by many of the new teachers of this section. Indeed, it is evident at this early date, that the number present at the coming Summer session will be limited only by the capacity of the school.

With the experience of the past Summers, with a fuller appreciation of the desires and needs of the teachers of this section, the Normal School will offer the most attractive courses of study and will make arrangements for the comfort and convenience of all who attend.

ADVANTAGES OF THE SUMMER SCHOOL

The complete facilities of the Normal School are offered to all who attend, without tuition charge, except that a fee of \$10.00 for the Summer Session is charged to persons not residents of Tennessee. Among the facilities are:

1. A superior faculty of trained men and women, specialists in educational work and deeply interested in the teachers and schools of the State.
2. Well organized departments of Education, English, History, Mathematics, Modern Languages, Physics, Chemistry, Biology, Geography, Agriculture, Home Economics, Manual Training, Drawing, Music and Commercial Branches.
3. Modern and well-equipped laboratories in Chemistry, Physics, Biology, Agriculture and Home Economics.
4. Special courses in Cooking, Sewing, Manual Training, Drawing, Commercial Branches, School Music, and School and Home Sanitation.

This bulletin is being sent to all teachers in West Tennessee whose names and addresses the Normal School has been able to secure. They are asked to carefully examine the course of study, to consider the advantages which the school has to offer—contrasting them with courses and opportunities offered elsewhere—and if they discover that here in their own section their educational needs can be met, to register with us and endeavor to induce others to do likewise to the end that the advantages of the West Tennessee Normal School may be enjoyed by the largest possible number of teachers of West Tennessee.

COUNTY SUPERINTENDENTS.

WEST TENNESSEE

County.	Name.	P. O. Address.
Benton	E. J. Clements.....	Camden
Carroll	D. T. Barnhill.....	Huntingdon
Chester	N. B. Hardeman.....	Henderson
Crockett	T. E. Lowery.....	Alamo
Decatur	Geo. L. Wortham....	Decaturville
Dyer	R. M. Grills.....	Trimble
Fayette	W. T. Loggins.....	Somerville
Gibson	J. B. Cummings.....	Trenton
Hardeman	J. D. Turner.....	Bolivar
Hardin	J. C. Smith.....	Savannah
Haywood	F. R. Ogilvie.....	Brownsville
Henderson	O. E. Holmes.....	Lexington
Henry	Joe Routon.....	Paris
Lake	Thurman McCain....	Tiptonville
Lauderdale	G. G. McLeod.....	Ripley
McNairy	A. H. Grantham.....	Selmer
Madison	W. A. Malone.....	Jackson
Obion	B. A. Vaughan.....	Union City
Shelby	Miss Charl Williams....	Memphis
Tipton	H. H. Robison.....	Covington
Weakley	F. Y. Fuqua.....	Dresden

CITY SUPERINTENDENTS OR PRINCIPALS

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Bolivar.....	M. L. Hardin	Lexington.....	O. E. Holmes
Brownsville..	C. W. Anderson	Martin.....	E. P. Smith
Cades.....	Alvin Hassell	McKenzie.....	J. D. Mullens
Camden.....	W. O. Smith	Memphis...	A. A. Kincannon
Covington....	B. O. Duggan	Newbern..	F. E. McReynolds
Dresden.....	W. J. Moore	Obion.....	C. M. Mathis
Dyer.....	W. J. Davies	Paris.....	M. M. Phillips
Dyersburg..	W. M. Campbell	Ridgley.....	J. L. West
Finley.....	H. E. Smith	Ripley.....	Paul Nichols
Gates.....	L. Bodkin	Rutherford....	D. W. Moody
Gleason....	W. G. Robinson	Selmer.....	W. B. Simpson
Grand Junct'n..	J. N. Penick	Somerville....	G. G. Foskett
Greenfield.....	J. B. Reed	Tip'ville, Thurman McCain	
Henderson....	A. B. Maury	Trenton.....	W. W. Dunn
Humboldt.....	H. H. Ellis	Trimble.....	R. M. Grills
Huntingdon....	J. H. Bayer	Union City.....	A. G. Nute

FACULTY AND OFFICERS

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MRS. L. C. AUSTIN.....	Piano
J. A. COTTEN.....	Bursar
LIZZIE NORMENT.....	Matron
MRS. SARAH PERKINS.....	Housekeeper
R. B. CASH.....	Superintendent of Grounds and Buildings

SPECIAL INSTRUCTORS SUMMER TERM.

W. M. McLAURINE, A. B.....	Mathematics
J. O. BROWN, A. B.	Geography and Mathematics

*Absent on leave, 1915-1917.

GENERAL INFORMATION.

ROOMS AND BOARD

The Normal School can take care of 240 young women in the Women's Dormitory, and at least 100 more in comfortable rooms in the main building and in rented houses close to the campus.

Accommodations for 50 young men can be provided in Prescott Flats, just off the campus, and 50 more can be taken care of in private homes near the Normal School campus.

Rooms will be reserved in the order of their application. Those who write first will be given places in the school dormitory and those writing later will be assigned to rooms in the main building or to private families. A deposit fee of \$3.00 is required of all who make reservations for the Summer Session, which fee will be credited on the total expenses of the term. No reservation will be made without this deposit. The reservation fee will be refunded if notice of inability to come is given the school authorities before June 9, 1917.

Notice is hereby given that refund of the reservation fee will not be made unless request for same is made before June 9, 1917. Rooms reserved will be held until Wednesday, June 13, and will then be let to other parties unless notification comes from original applicants that they are coming at a later date.

It is very important that those who expect to attend the Summer Term should write the President and reserve rooms as soon as it is definitely determined to attend. Arrangements will be made for all who come, but choice of rooms will be accorded to those who make the first application. The rooms in the dormitory are more convenient and economical than private rooms, and parties desiring same should make early reservation.

Rooms in dormitory will be ready for occupancy by students of Summer Session on Saturday, June 9.

REGISTRATION

All students pay a registration fee of \$3.00. Friday, June 8, Saturday, June 9, Monday, June 11, are registration days. It is desirable that local students register on Friday or Saturday.

Students having rooms in the dormitory may take possession of them on Saturday, June 9; and those arriving by Saturday should register that date.

EXPENSES OF THE SUMMER TERM

The total expenses of the Summer Session of six weeks for Tennessee students who secure rooms in the school dormitories will amount to \$23.00, as follows:

Board	\$17.00
Room rent	3.00
Registration	3.00
Total	\$23.00

Day students pay only the registration fee of \$3.00 for the term.

Students not residents of Tennessee will be charged \$10.00 tuition.

Rooms are rented by the term and no reduction will be made in room rent for absence during the term. No reduction in board will be made for absence less than two weeks.

ALL FEES MUST BE PAID ON ENTRANCE.

Homes in private families, including lodging and two meals a day, can be secured for \$20 to \$30, and lunch can be secured at the school dining hall or cafeteria for 15 to 25 cents.

WHAT STUDENTS FURNISH

All heavy furniture needed in the rooms of the dormitory is furnished by the school. Single beds are used almost exclusively. Students furnish their own pillows, bed linen, bed cover, towels, etc.

POSTOFFICE

A branch of the Memphis postoffice has been established in Prescott Flats, just across from the campus. It affords the students and school authorities every postoffice convenience. Mail should be addressed to Normal Branch, Memphis, Tennessee.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot, called Normal, located on the school ground. Pupils should, if possible, when leaving home, buy tickets and check baggage to Normal. If this can

not be done, then upon arrival at New Union Station, Memphis, buy ticket and check baggage to Normal. Pupils who come on the Illinois Central will transfer to New Union Station and then buy ticket and check baggage as above. Efforts should be made to arrive in Memphis in daytime. A member of the faculty will meet new students at the station if the exact time of the arrival of the train is given. The Normal School street car, leaving Main and Madison avenue every thirty minutes, will take pupils to the Normal building. Baggage should be checked plainly, care of West Tennessee State Normal School, Normal, via Memphis, Tennessee.

COBURN PLAYERS

The Normal School is glad to announce that arrangements have been completed for the fifth annual appearance of the Coburn Players for three performances on the Normal School campus, the evening of June 15, and the matinee and evening, June 16. These players need no introduction to the teachers of West Tennessee or to Memphis playgoers, for they won many friends on their first appearance in 1913, and have added to the number each year since. The plays chosen for this Summer are "Yellow Jacket" or "Romeo and Juliet," "Much Ado About Nothing" and "Julius Caesar." Every student of the Summer Term will be given tickets to two performances. The literary clubs of Memphis are again co-operating with the Normal School in bringing this Shakespearean company here.

REDUCED RAILROAD RATES

Round trip tickets from stations in West Tennessee to Normal have been authorized for our summer session, and will be on sale June 10, 11, 12, 17, 18, 19 and July 1, 2, 3. The following fares will apply from stations named. Fares from stations not named will be made on the same basis.

Bethel	\$3.55	Henderson	3.75
Brownsville	2.40	Humboldt	3.15
Chewalla	2.70	Huntingdon	4.45
Collierville	.90	Jackson	3.20
Danville	5.40	Johnsonville	5.40
Dyer	3.70	Lexington	\$3.95
Gibbs	4.45	McKenzie	4.10
Grand Junction.....	1.70	Martin	4.45

Middleton	2.25	Rives	3.80
Milan	3.50	Somerville	1.75
Paris	4.60	Trenton	3.50
Perryville	4.70	Union City	3.95
Puryear	4.90	Whiteville	2.30

Refer ticket agents to Joint Passenger Tariff, No. Exc., 6980.

Illinois Central will sell tickets from points on its road to Normal on the above dates on practically the same basis, that is, round trip tickets for one and one-third fare to Memphis, plus \$1.00 for round trip transfer charge and 40 cents double local fare Memphis to Normal and return. Minimum round trip fare \$2.50.

LECTURES AND ENTERTAINMENTS

A number of lectures and entertainments have been provided for the Summer Session. At the Assembly hour each day there will be an address by some prominent educator.

A series of lectures by members of the faculty will be given during the Summer term from 6:30 to 7:30 in the evening. Many of these lectures will be illustrated, and they will be given on Mondays, Wednesdays and Fridays. Tuesday and Thursday of every week twilight meeting for story-telling will be held on the campus. At these meetings story-telling and folk dances will be given.

CONFERENCE OF SUPERINTENDENTS

The third annual conference of West Tennessee county and city superintendents will be held at the Normal School under the direction of State Superintendent S. W. Sherrill, during the week beginning July 3. The conferences heretofore held have been very helpful, and plans are now being made to make this the most interesting and profitable gathering of this kind ever held in West Tennessee. No county superintendent can afford to be absent from these meetings. Ideas will be exchanged and plans set forth which will be of inestimable value to every superintendent. The call of the officers of the superintendent's conference is given herewith.

To County Superintendents of West Tennessee.

The Conference of County Superintendents of West Tennessee will meet in, the Normal School Building, Memphis July 5, 6, and 7, 1917. All county superintendents are urged

to be present and let this conference be the best yet held. Last year all superintendents were present except three—one of these absent on account of sickness. Let us make the attendance 100 per cent for 1917. A tentative program has been arranged and a copy will be sent to each superintendent as soon as it is completed.

(Signed) F. Y. FUQUA, PRES.

(Signed) T. E. LOWERY, SECY.

STORY-TELLING

Twilight meetings for story-telling, under the direction of Miss Pritchett and Mrs. Caldwell, will be held on the campus on Tuesday and Thursday evenings. A series of stories and folk dancing will be given. All students are invited.

PRIMARY WORK.

It is well understood that the work in the primary grades in our public schools is the most important part of the school work. It is important because it is fundamental and also because of the large number of pupils in those grades. It is the aim of the Normal School to strengthen the teaching in all grades of school work, but it places special emphasis on the teaching of the early grades. During every term general professional courses bearing upon the teaching of primary work and also particular methods and content courses are given for this preparation.

For the multitude of primary teachers who come to the Summer School additional opportunities are offered, and many courses which will appeal to them will be found scheduled in the following pages. The teachers who will have charge of this work have had successful experience in the class room, combined with the best professional training.

Regular work in the first grades will be conducted in the Normal School building during the Summer, which will afford teachers opportunity of seeing educational theory reduced to practice. Among the various courses offered in the Summer School which should appeal to primary teachers are the following: Primary methods in reading and language; primary meth-

ods in arithmetic, geography and nature study; child study, story-telling and dramatization, games, folk dances and school room gymnastics for grades 1-4, juvenile literature, construction work for primary grades, school music, and content courses in every department. From this wealth of courses the most exacting primary teacher will be able to find work adapted to her needs.

COURSES OF STUDY.

The State Normal School offers two regular courses, as follows:

1. The Academic Course of four years of thirty-six weeks each. This course is to prepare teachers for the elementary schools, and for admission to it, the applicant must have finished at least the elementary course prescribed for the public schools of the State.

At the completion of the course the student is given a certificate, which is accepted as a license to teach in the elementary public schools of any county in Tennessee without examination, or which will admit to the Normal Course in any of the State Normal Schools.

2. The Normal Course of two years of thirty-six weeks each. This course is to prepare teachers for the public schools of the State, and for admission to it the applicant must have finished the course prescribed for the certified county high schools of the first class, or for city high schools requiring four years for graduation, and approved by the State High School Inspector; the Academic Course of any of the State Normal Schools, or some course requiring equivalent scholarship, to be determined by examination.

The completion of the Normal Course entitles the student to a diploma, which is a life certificate of qualification to teach in any of the public schools of the State except High Schools of the first class, under the regulations mentioned below.

CERTIFICATION OF TEACHERS.

In Chapter 40, Section 6, Acts 1913, it is enacted that after the first day of July, 1914, the requirements for certificates to teach in the public schools of this State shall be uniform in all the counties. Every certificate shall be issued by the State

Superintendent of Public Instruction in accordance with regulations prescribed by law.

Except as hereafter provided, every person receiving a certificate to teach in the public elementary schools of the State shall have passed a satisfactory examination in the subjects prescribed to be taught in the elementary schools and in the principles and practice of teaching and school management; and every person receiving a certificate to teach in the public high schools of the State shall have passed a satisfactory examination in the history of secondary education, principles and practice of teaching and school management, with special reference to high school work, English language and literature and other subjects named on the certificate issued to the applicant.

GRADES OF CERTIFICATES

Certificates are designated and graded as elementary certificates of the first or second grade and high school certificates of the first or second grade. A first grade certificate is valid for five years from date of issue, a second grade certificate for a period of two years.

To obtain a first grade certificate, the applicant must be at least nineteen years of age and must have had at least eight months' successful teaching experience, and must make an average of at least 85 per cent on the subjects prescribed for examination and must not fall below 70 per cent in any subject. An applicant who makes the required average but has not had the required teaching experience will be given a second grade certificate which will be changed to a first grade certificate after eight months' successful teaching.

PROFESSIONAL CERTIFICATES

1. An elementary certificate of the first grade is issued to all who have completed the academic course of the State Normal Schools.

2. A certificate good in all schools, except high schools of the first class, is issued to all who have completed the normal course of the State Normal Schools.

STATE EXAMINATIONS

State examinations will be held at the Normal School by State Superintendent Sherrill on July 13 and 14. Teachers

holding five-year certificates may have them kept in force and converted into permanent certificates by attending the summer sessions of the Normal School. Those who attend and take three subjects, making satisfactory grades thereon, will be excused from Reading Circle work.

TEACHERS MUST HOLD CERTIFICATES

The law says that no person shall be employed to teach in any public school of the State or receive pay for teaching out of the public school funds until he has received a certificate from the State Superintendent of Public Instruction. No such payment shall be allowed if made and any officer who shall make or sanction the same shall be subject to a penalty of not less than Five (\$5.00) Dollars nor more than Fifty (\$50.00) Dollars. No person, therefore, must begin to teach expecting to receive a certificate later, as no one can legally be paid for such work.

INSTITUTE ATTENDANCE

By law it is the duty of all teachers in any county of the State to attend the full term of any county institute held for teachers of his race in that county under the provisions made by the State and County Superintendents of Public Instruction; but, in lieu of attendance upon the institute in his county, a teacher may attend a similar institute in any other county in the State in the same year, or take regular work in a Summer session of one of the State Normal Schools or any regularly organized Summer school of good standing. The County Superintendent must furnish to the State Superintendent a list of the teachers of his county who failed to comply with this law.

STATE TEACHERS' READING CIRCLE COURSE

1916-1917

ELEMENTARY COURSE

1. Language work in Elementary Schools (Leiper), Ginn & Co. For single copy, postpaid, \$1.00; ten copies or more, 90c per copy, transportation prepaid.

2. Rural Life and the Rural School (Kennedy), American Book Co.; 80c per single copy, postpaid; and 72c per copy in quantities of ten or more, transportation prepaid.

HIGH SCHOOL COURSE

1. Supervised Study (Hall-Quest), Macmillan Company. For single copy, postpaid, \$1.15; ten or more copies to one address, \$1.05 per copy, transportation prepaid.

2. The High School (Stout), D. C. Heath & Co. For single copy, postpaid, \$1.20; in lots of ten or more, at the same price, transportation prepaid.

The following books are recommended to both elementary and high school teachers for reading:

America First (McBrien), American Book Co.; 64c per single copy, postpaid, and 58c per copy in quantities of ten or more, transportation prepaid.

The Good Ship Earth (Quick), Bobbs-Merrill Co.; single copy \$1.00, postpaid; ten or more, 90c per copy, transportation prepaid.

The publishers have made arrangements with the Middle Tennessee Text Book Depository, Nashville, to handle these books. Orders should be sent direct to the depository.

DETAILED STATEMENT

OF

COURSE OF STUDY FOR THE SUMMER SCHOOL

In arranging the Course of Study for the Summer Session of the West Tennessee State Normal School the Faculty has kept in mind particularly that class of students who desire to do a serious grade of school work for six weeks, work for which they will receive full credit, not only on certificates, but for graduation from the full course at the School. It will be observed that a majority of the courses to be given are the regular courses offered by the school during the other school terms; but review courses in all the common school subjects are also offered. It is

not expected that students of the Normal School will devote themselves exclusively to review work; and no student, therefore, will be allowed to take more than three such courses during the Summer term.

CREDITS

The maximum number of credits which a student may secure during the Summer Session is 12, which represents 20 recitation hours. To state this differently, students will not be allowed credit for more than 20 recitation hours. If these hours are all in regular courses the maximum credits will be 12; but if some are review subjects, the number of credits will be smaller.

Students must take at least three courses requiring a minimum of 14 recitation hours unless excused by the President. Only two credits will be allowed for a review course, and no credit will be given for Reading Circle work. As stated above, the maximum number of credits which a student may secure during the Summer Session is 12, and no student will be allowed to register for more, except by consent of the President.

Students are not permitted to visit classes in which they are not regularly enrolled, except upon presentation of card issued by the President or Dean, and no card will be issued for visiting the same class more than once. Certificates of attendance will not be issued nor will credit be given to those not completing the entire term's work and taking the final examinations.

It is the purpose of this institution to make the Summer Session a real school and to discourage rapid reviews, "cramming," and any other superficial, learn-quick processes.

Regular term courses which call for five recitation hours a week in the Summer will receive 3 credits; and those calling for four will receive 2 credits; certain laboratory courses which meet six days in the week will receive additional credits according to time.

DEPARTMENT OF EDUCATION.

PRESIDENT BRISTER, DR. HOOD, MR. LEE, MISS PRICHETT
MR. McLAURIN, MRS. CALDWELL.

EDUCATION 30—*Elementary Psychology.* DR. HOOD

Text: Halleck's Psychology and Psychic Culture.

Third Year Academic rank.

Five periods a week—three credits.

Room 300. 10:15 a. m.

EDUCATION 31—*Method of Recitation* MR. LEE

Text: Strayer's Teaching Process. A study of the principles that control all successful teaching.

Third Year Academic rank.

Five periods a week—three credits.

Room 304. 12:35 p. m.

EDUCATION 32—*School Management* MR. McLAURIN

Text: Dutton's School Management. The fundamental problem of school management, including discipline, the recitation, school government, etc., will be discussed.

Third Year Academic rank.

Five periods a week—three credits.

Room 304. 9:20 a. m.

EDUCATION 40—*Primary Methods.* MISS PRITCHETT

Application of educational principles underlying all primary methods. Reading; eclectic method; practical plans for daily lessons; script and print; supplementary reading. Language, principles, methods of composition. Arithmetic, efficiency in fundamentals. Spelling, writing, story-telling and nature study. Two sections, I and II.

Fourth Year Academic rank.

Five periods a week—three credits.

Room 206. 9:20 and 11:40 a. m.

EDUCATION 40—*Primary Methods.* MISS PRITCHETT

A more specialized course in primary work. The various subjects of the primary course will be studied, but only with reference to the first and second grades. Section III.

Fourth Year Academic rank.

Five periods a week—three credits.

Room 206. 1:30 p. m.

EDUCATION 47—*Story-Telling and Dramatization.*

MISS PRITCHETT

This course is a study of the educational story and its application to all primary work. Also gives an opportunity to study the art of story-telling and dramatization. Stories will be told and dramatized in class.

Fourth Year Academic rank.

Four periods a week—two credits.

Room 206. 8:25 a. m.

EDUCATION 48—*Rural Education*

MR. LEE

Text: To be selected. A course dealing with the economic and social problems of the rural school, consolidated rural school curriculum, community center work, and other agencies for improvement of rural school.

Fourth Year Academic or Junior rank.

Five periods a week—three credits.

Room 304. 8:25 a. m.

EDUCATION 51—*General Psychology*

DR. HOOD

Text: Thorndike's *Elements of Psychology*. Education 50, or the equivalent, is prerequisite.

Junior Normal rank.

Five periods a week—three credits.

Room 304. 11:40 a. m.

EDUCATION 52—*Child Study.*

DR. HOOD

Text: Kirkpatrick's *Fundamentals of Child Study*. This course is a study of instincts and other factors in human development. Attention is given to the backward child and instruction is given in methods of diagnosis for determining the type of defectives.

Junior Normal rank.

Five periods a week—three credits.

Room 300. 1:30 p. m.

EDUCATION 54—*Plays and Games.*

MRS. CALDWELL

This course is especially adapted to teachers in the elementary schools. It includes simple and co-operative games, relay races, marching, folk and gymnastic dances for the school

room and the playground. Work in theory and practice will be given. Two hours' recitation and four hours' play a week.

Two credits.

Recitation hours, Monday and Wednesday, 2:25 p. m.

Play hours, Tuesday and Thursday, 2:25 to 4:10 p. m.

Room 207.

EDUCATION 60—*School Administration.*

MR. LEE

Text: Dutton and Snedden. General aspects of the subject dealing with the problems of school organization, the school and the community, improvement of teachers in service, school records, school attendance, compulsory education, supervision of study, grading and promotion, illiteracy. This course is designed for those preparing for positions as principals and superintendents.

Senior Normal rank.

Five periods a week—three credits.

Room 304. 10:15 a. m.

EDUCATION 63—*Principles of Education.*

MR. LEE

Text: Bolton's Principles of Education. A general course dealing with the biological and physiological basis of education, development of the nervous system, its significance for education, heredity, environment, individual differences and variation.

Senior Normal rank.

Five periods a week—three credits.

Room 304. 7:30 a. m.

EDUCATION 64—*Secondary Education.*

DR. HOOD

Text: Monroe's Principles of Secondary Education. This course deals with the organization of the high school, the psychology and hygiene of adolescence, school athletics, with emphasis on the teaching of the high school subjects.

Senior Normal rank.

Five periods a week—three credits.

Room 300. 2:25 p. m.

DEPARTMENT OF ENGLISH

PROF. VAUGHAN, MISS BARTLETT, MISS PROCTOR, MRS. CALDWELL, MISS PRITCHETT.

Note.—Students are urged to bring as many reference books and classics as possible.

ENGLISH 13—*English Grammar.*

MISS BARTLETT

Texts: Scott & Southworth's *Grammar*. A thorough review of parts of speech. Stress will be placed on inflection and its application to everyday English. Special drill in sentence analysis. Three sections.

First Year Academic rank.

Five periods a week—two credits.

Rooms 308 and 204. 7:30 and 11:40 a. m., 2:25 p. m.

ENGLISH 30—*Rhetoric-Literature: Narration and Description.*

MISS PROCTOR

Texts: Brooks' *English Composition* and Scott & Denny's *Composition-Rhetoric*. The time will be equally divided between literature and rhetoric. Both this course and the next are recommended for those preparing to take examinations for high school certificates in English. Sir Roger de Coverley and Twelfth Night or Julius Caesar will be studied intensively. Weekly themes.

Third Year Academic rank.

Five periods a week—three credits.

Room 306. 8:25 a. m.

ENGLISH 31—*Rhetoric-Literature: Exposition.* MISS PROCTOR

Texts: Brooks' *English Composition* and Scott & Denny's *Composition-Rhetoric*. This course is similar to the preceding course, except the selections studied, and the rhetorical work will be expository in character. Washington's Farewell Address and Carlyle's Essay on Burns will be studied intensively. Halleck's English Literature rapidly reviewed. Weekly themes.

Third Year Academic rank.

Five periods a week—three credits.

Room 306. 11:40 a. m.

ENGLISH 35—*Reading.*

MRS. CALDWELL

Text: Evolution of Expression, Vol. I. This course is primarily for teachers, and its purpose is to correct pronunciation and enunciation. The relation of time, poise, pitch, melody and inflection to speech is demonstrated. Open to all students.

Third Year Academic rank.

Three periods a week—one credit.

Room 207. 10:15 a. m.

ENGLISH 40—*College Entrance English.*

MISS BARTLETT

Text: Woolley's Handbook of English Composition. This course covers the first quarter's work of fourth year academic or high school English. Macbeth, Milton's Minor Poems, are studied intensively.

Fourth Year Academic rank.

Five periods a week—three credits.

Room 308. 10:15 a. m.

ENGLISH 45—*Public Speaking.*

MRS. CALDWELL

Text: Phillip's Effective Speaking. The object of the course is to train students to select, arrange, and present material in order to affect a given audience, in a given way, and within a given time. The course deals with a study of the best forms of composition and the delivery of formal and informal speeches, debates and declamations.

Elective for Fourth Year Academic or Junior.

Four periods a week—two credits.

Room 207. 11:40 a. m.

ENGLISH 46—*Public School English.*

PROF. VAUGHAN AND MISS PROCTOR

This course is designed for the teachers of the four upper elementary school grades. Several prose and poetry selections will be intensively studied from the pedagogical viewpoint as types. Barnes' "English in the Rural Schools" will be used as the basis for the study of problems dealing with rural schools.

Fourth Year Academic rank.

Five periods a week—three credits.

Room 310. 9:20 a. m.

EDUCATION—47—*Story-Telling and Dramatization.*

MISS PRITCHETT

This course is a study of the educational story and its application to all primary work. Also gives an opportunity to study the art of story-telling and dramatization. Stories will be told and dramatized in class.

Fourth Year Academic rank.

Four periods a week—two credits.

Room 206. 8:25 a. m.

ENGLISH 50—*College Rhetoric.*

PROF. VAUGHAN

Texts: Slater's Freshman Rhetoric and Woolley's Handbook of English Composition. This course corresponds to the first quarter of English offered in the fall of the regular term. Three themes will be required each week. All types of discourse will be illustrated at length. Open to graduates of accredited four-year high schools. This course is identical with the first quarter of Junior English Literature offered in the Spring.

Junior Normal rank.

Five periods a week.

Room 310. 8:25 a. m.

ENGLISH 53—*Teachers' Grammar.*

PROF. VAUGHAN

A library course in the teaching of elementary and high school English grammar. Special emphasis will be given to the history of the English language. Open to high school graduates and those holding first grade certificates.

Junior Normal rank.

Five periods a week—three credits.

Room 310. 12:35 p. m.

ENGLISH 54—*Primary School English.*

MISS PROCTOR

Texts: Chubb's Teaching of Elementary School English and Library Texts. All problems of elementary school English bearing on the first four grades will be discussed. Special stress will be placed on the field of juvenile literature for the purpose of familiarizing the teacher with the classics, myths, and other masterpieces, and of giving her the best methods of

presenting these masterpieces. Open also to students of Academic rank.

Junior Normal rank.

Five periods a week—three credits.

Room 306. 10:15 a. m.

ENGLISH 56—*Modern Drama*

MRS. CALDWELL

Text: Library References. A study of Ibsen, Pinero, Maeterlinck, Hauptmann and Rostand. Open to students of Normal School rank. Unless as many as ten enroll for this course it will not be offered.

Junior Normal rank.

Four periods a week—two credits.

Room 207. 9:20 a. m.

ENGLISH 62—*Victorian Poets*

PROF. VAUGHAN

An introductory course to Browning and Tennyson. Each student will make an exhaustive study and report on a poet of the Nineteenth Century. This course is identical with the third quarter of Senior English Literature, offered in the spring.

Five periods a week—three credits.

Room 310. 11:40 a. m.

ENGLISH 65—*Southern Writers.*

MISS BARTLETT

Texts: Baskervill's Southern Writers and Riverside and McMillan Classic Editions of Southern Writers. Simms, Poe, Lanier, Timrod, Father Ryan, Harris, and Page will be studied at length. Oral reports and much outside reading will be required. This course is identical with the third quarter of Senior American Literature offered in the Spring.

Senior Normal rank.

Four periods a week—two credits.

Room 308. 8:25 a. m.

DEPARTMENT OF HISTORY.

PROF. PATTERSON, MR. SMITH, MR. BROWN.

HISTORY 12—*History of Tennessee.* MR. BROWN*Text: Garrett and Goodpasture.*

First Year Academic rank.

Five periods a week—two credits.

Two sections. Room 304, 10:15 a. m., 12:25 p. m.

HISTORY 13—*Review United States History.* MR. SMITH*Text: Muzzey's History of the United States.*

First Year Academic rank.

Five periods a week—two credits.

Three sections. Room 204. 8:25 and 11:40 a. m., 1:30 p. m.

HISTORY 22—*Modern European History.**Text: Robinson's History of Western Europe.* This course will cover general European history from 1815 to the present.

Second Year Academic rank.

Five periods a week—three credits.

Room 204. 3:20 p. m.

HISTORY 32—*English History.* MR. SMITH*Text: Tout's History of Great Britain.* This course will cover the period of English history from Restoration to the present.

Third Year Academic rank.

Four periods a week—two credits.

Room 204. 7:30 p. m.

HISTORY 41—*American History.* MR. PATTERSON*Text: Channing's Student's History of the United States.* This course covers the period from the Confederation through Andrew Jackson's Administration.

Fourth Year Academic rank.

Five periods a week—three credits.

Room 200. 9:20 a. m.

HISTORY 44—*Civil Government.**Text: Stickley's Elements of Government.* The essential facts

as to organization and workings of county, state and national governments.

Fourth Year Academic rank.

Four periods a week—two credits.

Room 200. 1:30 p. m.

HISTORY 51—*French Revolution.*

PROF. PATTERSON

Text: Mathews' French Revolution. This course is a study of the old regime, causes of the revolution, the periods of the National Assembly, the Constituent Assembly, the Legislative Assembly, the National Convention, the Directory, Consulate and Empire.

Junior Normal Rank.

Five periods a week—three credits.

Room 200. 12:35 p. m.

HISTORY 62—*Civil War and Reconstruction.*

PROF. PATTERSON

Text: Woodrow Wilson's Division and Reunion. This course will cover the period from 1850 to 1877, and will include a discussion of the slavery system, the civilization of the Old South, the War and the problems of reconstruction.

Senior Normal rank.

Five periods a week—three credits.

Room 200. 7:30 a. m.

HISTORY 64—*The Teaching of History.*

PROF. PATTERSON

Text: McMurry's Special Method in History. This is a method course and will be helpful to both elementary and high school teachers of history.

Four periods a week—two credits.

Room 200. 10:15 a. m.

DEPARTMENT OF MATHEMATICS

DEAN LOGGINS, MR. JONES, MR. McLAURINE, MR. BROWN.

MATHEMATICS 13—*Arithmetic.*

MR. JONES, MR. McLAURINE, MR. BROWN

Text: State adopted text. Provision will be made for the large number of teachers who desire to study or review arith-

metic. The work will include a study of the more important topics of arithmetic, three days per week, and lectures and suggestions on the best methods of teaching the subject, two days per week. Four sections.

First Year Academic rank.

Five periods a week—two credits.

Rooms 201 and 204. 8:25, 9:20, 10:15 a. m., 12:35 p. m.

MATHEMATICS 11-12—*High School Algebra*.

MR. McLAURINE

Text: Milne's Standard Algebra. A course in first year algebra for students who desire a review of fundamental topics.

First Year Academic rank.

Five periods a week—three credits.

Room 304. 1:30 p. m.

MATHEMATICS 20-22—*High School Algebra*. DEAN LOGGINS.

Text: Milne's Standard Algebra. A course in high school algebra, beginning with radicals and reviewing the remainder of the book.

Second Year Academic rank.

Five periods a week—three credits.

Room 300. 8:25 a. m.

MATHEMATICS 30-32—*Plane Geometry*.

MR. JONES.

Text: Wentworth-Smith's Plane Geometry. A review course in plane geometry. Lectures and suggestions on teaching geometry will be a feature of the work.

Third Year Academic rank.

Five periods a week—three credits.

Room 201. 10:15 a. m.

MATHEMATICS 50—*Solid Geometry*

MR. McLAURINE.

Text: Wentworth-Smith's Solid Geometry. A review course.

Junior Normal rank.

Five periods a week—three credits.

Room 304. 2:25 p. m.

MATHEMATICS 51 or 52.

DEAN LOGGINS

A course will be offered either in Mathematics 51, Plane Trigonometry, or Mathematics 52, College Algebra.

Junior Normal rank.

Five periods a week—three credits.

Room 300. 11:40 a. m.

MATHEMATICS 53—*Teachers' Arithmetic.*

MR. JONES

Text: Psychology of Number, McClellan and Dewey and Lyman's Advanced Arithmetic. Special library references. A course for teachers of arithmetic, including the history of arithmetic and methods of presenting the subject to classes. The course is not intended for pupils who wish to study arithmetic, but for a large class of people who already have completed the subject and wish to study it from the teachers' viewpoint.

Five periods a week—three credits.

Room 300. 9:20 a. m.

DEPARTMENT OF PHYSICS AND GEOGRAPHY.

PROF. MANNING.

Note.—The constantly increasing complexity of farm machinery and household appliances makes the knowledge of elementary physics well nigh indispensable to the average man and woman. Since physics is a required study in all the courses of the State high schools, it has been thought best to give the two courses, 30 and 31, covering the entire subject as given in the high schools.

PHYSICS 30—*Mechanics and Heat.*

PROF. MANNING

Text: Milliken and Gale's A First Course in Physics. This course is an abridgement of Physics 30 as given during the Fall term. It will consist of lectures with demonstrations, recitations and laboratory work.

Three periods a week will be given for lecture and recitation and two double periods to laboratory work. Laboratory fee, 50 cents.

Third Year Academic rank.

Five periods a week—three credits.

Room 106 and 110. 7:30 and 8:25 a. m.

PHYSICS 31—*Electricity, Sound and Light.* PROF. MANNING

Text: Milliken and Gale's A First Course in Physics. This is a continuation of Physics 30. While it is expected that most of those who will elect these courses will have had physics as it is given in the secondary schools, the course is planned mainly for beginners. Laboratory fee, 50 cents.

Third Year Academic rank.

Three recitations—three credits. Two double periods a week.

Rooms 106 and 110. 10:15 and 11:40 a. m.

GEOGRAPHY 32—*A Review Course.*

PROF. MANNING, MR. BROWN

Text: Dodge's Comparative Geography. The course will begin with a discussion of home geography, or the geography of the child's experience. The parts of the text emphasized will be determined by the needs of the class. The work will be illustrated with stereopticon views. Three sections.

Third Year Academic rank.

Five periods a week—two credits.

Room 106. 7:30, 9:20 and 10:15 a. m.

GEOGRAPHY 50—*Modern Geography.* PROF. MANNING

Text: Elements of Geography, Salisbury Barrow and Tower. A course of college rank, designed for teachers who may wish a better knowledge of those geographic controls and causal relations which unify and vitalize this subject. The human response to geographic conditions will everywhere be stressed. Lantern slides will be used to illustrate different phases of the subject.

Five periods a week—three credits.

Room 106. 1:30 p. m.

DEPARTMENT OF CHEMISTRY

PROF. WEBB.

CHEMISTRY 30—*Elementary Household Chemistry.*

No special text required. This course consists principally of

laboratory demonstrations by instructor. The object is to supplement the courses in cooking given by the Department of Domestic Science. As the sources and uses of food materials are considered in the cooking classes, the chemical nature of these same substances will be studied in this course. Special emphasis will be given to the detection of adulterants in foods. No prerequisites or fees.

Third Year Academic rank.

Four recitation periods a week and one laboratory period
—two credits.

Room 100. 12:35 p. m.

CHEMISTRY 41—*General High School Chemistry.*

A continuation of Course 40, which is being given in the Spring term. Open to students who have had at least three months of chemistry. Same text, length of recitation and fees.

Fourth Year Academic rank.

Rooms 104 and 100. 1:30 and 2:25 p. m.

CHEMISTRY 50—*Applied Chemistry.*

Text: Allyn's Elementary Applied Chemistry.

First three weeks: Chemistry of household. Practical analysis and detection of adulterants in baking powder, milk, butter, ice cream, meat, flavors and other food materials.

Remaining weeks: Textile Chemistry. Detection and analysis of cotton, wool, and silk fabrics. Mercerizing and waterproofing. Special experiments on the chemistry of dyeing, and the removal of stains.

Prerequisites, General Chemistry. Fee, 50 cents.

Junior rank.

Six periods a week, all in the laboratory—two credits.

Room 100. 2:25 and 3:20 p. m.

CHEMISTRY—*Special.* Facilities are at hand for work in qualitative and quantitative analysis. Credit according to work done.

DEPARTMENT OF BIOLOGY

PROF. CULPEPPER, PROF. WEBB.

BIOLOGY 20—*Elementary Botany.* PROF. CULPEPPER

Text: Plant Life and Plant Uses, Coulter. A course intended to give the student an appreciation of plants as living organisms, and to emphasize their relationship and significance to the life of man. Much laboratory and field work will be required.

Second Year Academic rank.

Four periods a week—two credits.

Room 104. 3:20 p. m.

BIOLOGY 40—*Physiology and Hygiene.* PROF. WEBB

Text: Davison's Human Body and Health. A general study of physiology with special emphasis placed on the causes and prevention of disease. A liberal amount of laboratory work will be required. It is hoped that the course may in some degree prepare the teacher to take the place of a medical inspector where the school has no such official.

Fourth Year Academic rank.

Five periods a week—three credits.

Room 104. 9:20 a. m.

BIOLOGY 41—*General Zoology.* MR. CULPEPPER

Text: Jordan, Kellogg and Heath's Animals. A general course in zoology, based upon the principles of ecology as applied to animals. The course is designed as a part of a liberal education for all students, and especially for students preparing to teach either zoology or nature study. The classroom work will serve as a basis for observational study in the laboratory and on field excursions.

Fourth Year Academic rank; Junior or Senior elective.

Five periods a week—three credits.

Room 104. 12:35 p. m.

BIOLOGY 50—*Nature Study.* MR. CULPEPPER

Text: Hodge's Nature Study and Life. This is a course in nature study for primary and intermediate grades. It suggests how to use nature study as a content subject for early

expression work, how to correlate nature study with other work in the school room.

Junior Normal rank.

Five periods a week—three credits.

Room 104. 10:15 a. m.

BIOLOGY 54—*School Sanitation and Hygiene*. MR. CULPEPPER

The different subjects considered in this course will be taken up in the order given: History of hygiene and sanitation; principles of hygiene and sanitation; health records; school buildings, location, construction, ventilation, equipment, toilet and surroundings, playgrounds, heating and lighting, cleaning; accidents and poisonings; hygiene of feet, hands, hearing, vision, nose, throat, bathing, clothing, and instruction; the common infectious diseases, methods of prevention.

Senior Normal rank.

Five periods a week—three credits.

Room 204. 1:30 p. m.

DEPARTMENT OF MODERN LANGUAGES.

MISS THOMAS

MODERN LANGUAGE 30—*Elementary French*.

Texts: Worman's "First French Book" and Bruce's "Lectures Faciles."

Five periods a week—three credits.

Room 202. 7:30 a. m.

MODERN LANGUAGE 33—*Elementary German*.

Texts: Worman's "First German Book," "Geschichte und Marchen."

Five periods a week—three credits.

Room 202. 8:25 a. m.

MODERN LANGUAGE 36—*Elementary Spanish*.

Text: Worman's "New First Spanish Book."

Five periods a week—three credits.

Room 202. 10:15 a. m.

MODERN LANGUAGE 49—*Commercial Spanish.*

Texts: Pitman's "Commercial Spanish Grammar," "Commercial Spanish Reader."

Four periods a week—two credits.

Room 202. 11:40 a. m.

Elementary classes are for beginners or for teachers who wish to employ the direct method. Conversation and Composition with all classes.

DEPARTMENT OF MANUAL TRAINING.

PROF. WILSON.

Note.—The efficiency of the Manual Training Department has been greatly increased by the installation of some excellent power machinery—a combination saw, a hollow chisel mortiser, an 8-inch jointer and a 24-inch surfacer. All these machines are of the latest improved type, fully safeguarded and individually motor driven.

Advanced students will be afforded the opportunity to execute a larger number and a greater variety of problems and in addition will secure valuable machine experience.

MANUAL TRAINING 53—*Rural School Woodworking.*

Text: Essentials of Woodworking, Griffith, and a looseleaf notebook. This course is intended especially for teachers who wish to introduce some practical work for the boys in grades seven and eight in rural communities. The minimum tool equipment will be used, and more time will be spent upon actual construction than upon the study of tools and tool processes. The largest possible number of type problems will be constructed, each of which will meet some definite need of the boy either in the home or in the school. A number of problems will be planned in addition to those constructed, so that a prospective teacher of the work may formulate ample plans for the school year.

Junior Normal rank.

Two recitations and three double shop work periods a week—three credits.

Room 101. 9:20 to 11:10 a. m.

MANUAL TRAINING 30—*Advanced Woodwork.*

Text: *King's Elements of Construction*, and a looseleaf notebook. This course is offered for those who have a working knowledge of ordinary carpenters' tools. It includes the following: Names and principles of all common joints; construction of small models using type forms of joining; designing several pieces of furniture or apparatus involving joints; construction of one or more problems in furniture; a study of possibilities of manual training work in high schools.

Third Year Academic rank.

Two recitations and three double shop work periods a week—two credits.

Room 101. 12:35 to 2:25 p. m.

MANUAL TRAINING 40—*Mechanical Drawing.*

No Text. Necessary supplies: Looseleaf notebook, 6-H drawing pencil, bottle of India ink, square of art gum, thumb tacks. and set of drawing instruments. Instruments may be rented from the department for 50 cents. This course includes: Lettering, making of working sketches from models; study of projection and relation of views; isometric projection; working drawings of floor plans and house details; tracings and blue prints.

Fourth Year Academic rank.

Two recitations and three double shop work periods a week.

Room 101. 2:35 to 4:10 p. m.

DEPARTMENT OF AGRICULTURE.

PROF. DAVIS

AGRICULTURE 20—*Elementary Agriculture.*

Texts: *Halligan's Fundamentals of Agriculture*, *Davis' Rural School Agriculture*. A course in Elementary Agriculture with special emphasis on methods of presenting the subject in high schools and rural schools.

Academic rank.

Three recitations and two laboratory periods a week—three credits.

Room 103. 8:25 a. m.

AGRICULTURE 30—*Soils*

Texts: Fletcher's The Soil, and Davis' Soil Physics. This course in soils will be as practical as possible. It will deal with both the physics of the soil and soil fertility.

Three recitations and two laboratory periods a week—
three credits.

Academic rank.

Room 103. 7:30 a. m.

AGRICULTURE 40 and 41—*Farm Crops.*

Texts: Wilson and Warburton, Davis's Farm Crops Manual. A course dealing with the production of all farm crops, improvement of field crops, system of rotation, etc. The student will have an opportunity of making observations on the farm of the habits of growth of the different farm crops.

Academic or Normal rank.

Three recitations and two laboratory periods a week—
three credits.

Room 103. 10:15 a. m.

AGRICULTURE 52—*Horticulture.*

Text: Maynard's Landscape Gardening. A course embracing fruit growing, vegetable gardening, and landscape gardening. A textbook and lecture course with observation work in the parks.

Three recitations and two laboratory periods a week—
three credits.

Room 103. 11:40 a. m.

DEPARTMENT OF HOME ECONOMICS.

MISS BUQUO, MISS DODD

HOME ECONOMICS 34—*Sewing for Rural Schools.*

MISS DODD

Text: Kinne & Cooley's Shelter and Clothing. Required reference readings and reports. The purpose of this course is to acquaint the student with the needs of typical rural communities, to adapt the average course of study in sewing to

these needs. Lectures, recitation, and practical work. Students provide most of their own materials. Fee, 25 cents.

Two recitation periods and three double laboratory periods a week—three credits.

Room 210. 9:20 to 10:15.

HOME ECONOMICS 35—*Cooking for Rural Schools.*

MISS DODD

Text to be selected. A course in elementary cookery planned for those who wish to introduce cooking into rural schools. Aims of course: To study needs of rural schools, ways and means of meeting these needs, equipment, supplies. Course will include study of food preparation, manufacture, and composition; food industries, and special attention will be given to the preparation and serving of school lunches, with practical experience in a typical rural school kitchen. Fee, \$1.00 a term. Class limited in number.

Two recitation periods and three double laboratory periods a week—three credits.

Room 107. 2:15 to 4:10 p. m.

HOME ECONOMICS 44—*Costume, Its History and Design.*

MISS BUQUO

Historic costume will be studied first. The remainder of the course will be a study of the principles of design as applied to dress. Emphasis is placed on good taste in line and color, suitability for certain uses and occasions, of women's apparel.

Four double periods a week—two credits.

Room 210. 2:25 to 4:10 p. m.

HOME ECONOMICS 46—*Lunch Room Cookery.* MISS BUQUO

Open to any student who has had a term of cooking. Course will deal with problems of the school lunch room, menu making, food preparation, equipment, supplies, service, accounts, etc.

Two single lecture periods and four single laboratory periods a week—two credits.

Room 107. 1:30 p. m.

HOME ECONOMICS 52—*Nutrition and Diet.* MISS BUQUO

Prerequisites, Chemistry, 40-1, or its equivalent; Biology, 40,

or its equivalent; and at least one term of food preparation. The course deals with foods and their function in nutrition; the study of dietaries; the proper feeding of the family in sickness and health.

Five double periods a week—three credits.

Room 209. 9:20 to 11:10.

Fee \$1.50. Text to be selected.

HOME ECONOMICS 53—*Housewifery and Household Management.*

MISS DODD

Open only to Juniors, Seniors and 4-A students. Lectures and reference reading.

Five single periods a week—two credits.

Room 107. 12:35.

DRAWING AND WRITING.

MISS McCORMACK

DRAWING 10—*Construction Work for Primary Grades.*

Text: Looseleaf notebook. The aims and methods of art education will be discussed in this course, also relation of art work to everyday life. Practical problems in paper folding, tearing and cutting to illustrate poems and stories, weaving yarn into rugs, hammocks, etc., raffia and reed baskets. freehand drawing, designs and other forms of construction work that may be carried out in the school room with simple equipment will be studied. Two sections.

First Year Academic rank.

Four periods a week—one credit.

Room 305. 8:25 and 10:15 a. m.

DRAWING 20—*Construction Work for Intermediate Grades.*

Text: Looseleaf notebook. Freehand drawing, still-life and landscape, composition and flowers. Problems in booklet making, folios, basketry.

Four periods a week—one credit.

Room 305. 11:40 a. m.

PENMANSHIP.

Text: Palmer's Method of Business Writing. The object of

this course is to teach a rapid, plain, unshaded, muscular movement writing.

Five periods a week—one credit.

Room 201. 9:20 a. m. and 1:30 p. m.

Note.—A fee of \$1.00 will be charged all students in drawing classes to pay for the material used.

DEPARTMENT OF MUSIC.

PROF. L. C. AUSTIN, MRS. L. C. AUSTIN

MUSIC 10—*Public School Music.*

Text: Progressive Music Series, Books I and II. Rote songs, ear training, rhythmic exercise, primary methods, review work for graded and ungraded courses.

Four periods a week—one credit.

Room 203. 9:20 a. m.

MUSIC 20—*Sight Singing.*

Texts: Root's Methodical Sight Singing. Books I and II, and McLaughlin's New Academy Song Book. Review rudiments, musical notation, scale and interval practice, theory, harmony, chord foundations and inversions, sight singing and part songs.

Four periods a week—one credit.

Room 203. 8:25 a. m.

MUSIC 30—*Mixed Chorus.*

Text: McConathy's School Song Book. This class will be organized for those wanting to study part singing, solo, quartette and standard chorus work. A fair degree of sight reading ability will be necessary for membership in this class.

MUSIC—*Band and Orchestra.*

Classes will be organized in these subjects if the interest demands.

MUSIC—

Private lessons in piano, violin, mandolin, guitar, band and orchestral instruments may be arranged for at the rate of \$9.00 for the term. Two lessons per week.

COMMERCIAL DEPARTMENT.

MR. MILLER.

Note.—High school teachers will find it to their advantage to take work in the commercial department during the Summer School. It will enable them to offer these courses in their schools, and thereby induce a number of students to remain in school and finish the high school course.

COMMERCIAL—*Elementary Bookkeeping.*

Text: Twentieth Century Bookkeeping, Part I. This course covers the elementary principles of bookkeeping and is especially designed to prepare students to teach in the elementary school, and also for our advanced courses. Individual instruction is given, and no study is required outside of the classroom.

Two credits.

Room 301.

COMMERCIAL 33—*Farm and Household Accounts.*

This is a course in bookkeeping, highly specialized in handling the accounts of the farm and household. It is especially adaptable for meeting the needs of rural communities, and the introduction of this course in rural schools will bring the schools in closer relation with the home life of the community.

Two credits.

Room 301.

COMMERCIAL 41, 42—*Advanced Bookkeeping.*

Text: Twentieth Century Bookkeeping. Parts II and III. This course is open only to those who have had an elementary course, and is especially designed to prepare students for the high school examinations which will be held at the Normal School at the close of the Summer Term. Individual instruction is given, and no study outside of the classroom is required.

Two credits.

Room 301.

COMMERCIAL 31—*Review Shorthand.*

Text: Gregg Manual. This course is open only to students who have had previous knowledge of Gregg Shorthand, and is de-

signed to prepare students for the State High School examination.

Four double periods a week—two credits.

Note—This course may be substituted for 41.

COMMERCIAL—*Typewriting.*

Text: Rational Typewriting. Teachers will find this course especially attractive, as it will enable them to prepare work for classes much more easily, quickly and attractively, and therefore get better results. The instruction is individual and requires no study outside of the classroom.

COMMERCIAL—*Commercial Law.*

Text: Gano. This course covers the subject of contracts and notes. Students will have access to the law libraries of the University of Memphis Law School, and the large city law library. No course of study will raise the standing of a teacher in a community as quickly as a knowledge of commercial law.

Five periods per week—two credits.

Hours of recitation in the above courses to be arranged.

CALENDAR

SUMMER TERM, 1917

- June 9, Saturday—Registration and classification.
- June 11, Monday—Registration and classification.
- June 12, Tuesday—Class work begins.
- June 15-16—Coburn Players.
- July 5-7—Conference County Superintendents.
- July 13-14—State examinations.
- July 20—Summer Term ends.

For further information, address,

J. W. BRISTER, PRESIDENT,

Memphis, Tennessee.

SCHEDULE OF RECITATIONS

Summer Session, 1917.

	7:30-8:25	8:25-9:20	9:20-10:15	10:15-11:10	11:40-12:35	12:35-1:30	1:30-2:25	2:25-3:20	3
resident Brister		Office	Office	Office		Office	Office	Office	
ean Loggins		Math. 20-22 300	Office	Office	Math. 51-52 300		Office	Office	
r. Hood				Ed. 30 300	Ed. 51 304		Ed. 52 300	Ed. 64 300	
r. Lee	Ed. 63 304	Ed. 48 304		Ed. 60 304		Ed. 31 304			
iss Pritchett		Ed. 47 M.Tu.Th.F 206	Ed. 40 Sec. I 206		Ed. 40 Sec. II 206		Ed. 40 Sec. III 206		
r. Vaughan		Eng. 50 310	Eng. 46 310	Eng. 62 310		Eng. 53 310			
iss Bartlett	Eng. 13 Sec. I 308	Eng. 65 M.Tu.Th.F 308		Eng. 40 308	Eng. 13 Sec. II 308				
iss Proctor		Eng. 30 306	Eng. 46 310	Eng. 54 306	Eng. 31 306				
rs. Caldwell			Eng. 56 M.Tu.Th.F 207	Eng. 35 M. W. F. 104	Eng. 45 M.Tu.Th.F 207		Ed. 54 M.Tu.W.T. 207		
r. Patterson	Hist. 62 200		Hist. 41 M.Tu.Th.F 200	Hist. 64 M.Tu.Th.F 200		Hist. 51 200			
r. Smith	Hist. 33 M.Tu.Th.F 204	Hist. 13 Sec. I 204			Hist. 13 Sec. II 204		Hist. 44 M.Tu.Th.F 204		
r. Jones		Math. 13 Sec. I 201	Math. 53 300	Math. 30-32 201		Math. 13 Sec. IV 201			
r. McLaurine			Ed. 33 304	Math. 13 Sec. III 204			Math. 11-12 304	Math. 50 304	
r. Manning	Physics 30 106	Physics 30 Lab. Tu.Th. 110	Geog. 32 Sec. II 106	Physics 31 106	Physic 31 Lab. Tu.Th. 110		Geog. 50 106		
r. Brown	Geog. 33 Sec. I 206		Math. 13 Sec. II 204	Geog. 33 Sec. II 206		Hist. 13 Sec. II 204			
r. Webb			Biol. 40 104			Chem. 30 100	Chem. 41 104	Chem. 41 Lab. Tu. Th. Chem. 50 MWF 100	
r. Culpepper				Biol. 50 102		Biol. 41 104	Biol. 64 102		
iss Thomas	Mod. Lang 30 202	Mod. Lang. 33 202		Mod. Lang 36 202	Mod. Lang 49 202				
r. Wilson			Man. Tr. 53 101	Man. Tr. 53 M. W. F. 101		Man. Tr. 30 101	Man. Tr. 30 M. W. F. 101	Man. Tr. 40 101	
r. Davis	Agric. 30 103	Agric. 20 103		Agric. 40-41 103	Agric. 52 103				
iss Buquo			H. Ec. 52 107	H. Ec. 52 107			H. Ec. 46 107	H. Ec. 44 M.Tu.Th.F 210	
iss Dodd			H. Ec. 34 210	H. Ec. 34 Lab. M.W.F. 210		H. Ec. 53 107		H. Ec. 35 107	
iss McCormack		Draw'g 10 M.Tu.Th.F 305	Penman- ship 201	Draw'g 10 M.Tu.Th.F 305	Draw'g 20 M.Tu.Th.F 305		Penman- ship 201		
r. Austin		Music 20 M.Tu.Th.F 203	Music 10 M.Tu.Th.F 203			Other classes to be arranged 203			
r. Miller	All commercial classes to be arranged.							301	

NOTE:—The last number in each section indicates the room.